

Art Exhibit

Six Canada artists are exhibiting their works at the Bank of California on Laurel Street in San Carlos. The art will be on exhibit throughout March.

Conference

Tomorrow 20 Canada students, comprised of Student Council members

and students in the government class, will travel to Foothill Junior College to attend the Area 6 conference of the California Junior College Student Government Association.

New Officers?

Three students are being considered to fill Student Council offices left vacant this semester. They are: Bennie

Coleman, for Sophomore Class President; Terry Crowley, for Recreation President; and Joe Iencarelli, for Controller of Activities. At press time the appointments had not been finalized.

Kite Contest

The Newspaper will sponsor the First Annual Canada Kite Flying and String

Winding Contest in the near future.

Plans are being finalized now for the gala aerial event; events, categories, awards, etc. The date, along with further details will be announced soon.

Besides being a lot of fun, it is a good chance to get that wind-blown look. So, start practicing and pray for wind.

The Newspaper

Vol. 1 No. 12

Cañada College, Redwood City, California

March 7, 1969

Former Missionary Discusses Revolution

Former Maryknoll, Virginia, Catholic Priest Art Melville addressed a sparse number of students during last Tuesday's College Hour. He spoke of the Latin American revolution and gave his views on the matter, concluding that we must work for change, for the good of man and against oppression.

After spending seven years in Guatemala as a missionary, Melville was thrice given the death sentence and ultimately expelled from the country when the government considered him "dangerous." Melville gave the floor to his wife Kathy, who had spent five years with him in Guatemala, and she gave her views on the revolution and what we Americans can do.

The plight of the Latin American peasant was presented by Melville. "Revolution is the pursuit of an idea," he declared, "an ideal that cannot be killed by the United States. Our government is a counter-revolutionary force," he continued. "We are all racists." He went on to explain how ten percent of the people, the oligarchy, owns or controls 98% of the land in Guatemala, and that the peasants in the country are leading an existence of "less than animals." He submits that the "guerilla" tactics used to harass the present Guatemalan government are the only strategy that can be used in the present situation there.

Guerilla fighters, living in the mountains and using hit-and-run techniques to overthrow the

government, call themselves "armed educators," because "that is what they are," Melville told his audience. In general, the people (the 98%) have in one way or another been supporting the guerilla movement since its beginning in 1960.

The United Fruit Company, one of America's largest corporations, has many orchards and groves in Guatemala, and is quite content with the way things are run concerning their business

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CSDP Plans Draw Near Completion

The proposed program for Cañada's Student Development Program is in its final formative stages. On Monday one of the final meetings to discuss the proposed program was held. These meetings are open to all students and faculty and participation is encouraged by the committee heads Byron Skinner, Amy Whitmore and Gerald Messner.

It is hoped that within a couple of weeks the program will be ready for evaluation. The proposed CSDP will then be submitted to the Cañada Governing Counsel for faculty approval. The program will also be submitted to the student counsel for student approval.

If approved by the faculty and students, President Goss will submit the approved program to the State Board of Trustees for evaluation. It will then be open to the Governor's inspection.

It is important to note that the process in which the CSDP has developed to this point has been open to everyone on campus. One of the main concerns of the committee heads is that this program will reflect the entire campus, and the only way this will be possible is for the students and faculty of Cañada to take an active interest.



Ex-priest Art Melville, accompanied by his wife, as he spoke on the Latin American revolution at last Tuesday
Demosthenes Photo

Council Meeting Encounters Controversial Protest Issue

Student Council's first official meeting in over two weeks was marked by dissension and bitterness last Thursday. The flareup occurred when Jan Gary Grimm, former CSM Student Body President and now a Cañada student, asked for a "freedom fund" for John Brandon, a former CSM black student currently in prison for parole violation.

For over two weeks the Council was unable to muster a majority of its members, and has never officially ratified the amended Bill of Rights proposal. Grimm's proposal was not acted on either due to a lack of full information and background on the issue. The "freedom fund" will undergo further public examination.

According to Grimm, Brandon had led the violent CSM Third World Rally of Dec. 13 but tried to stop the violence and bloodshed. Grimm asserted Brandon had been treated unjustly and had not been allowed to return to classes after Christmas recess because of a charge which was later dropped. He later was involved in a fight with a policeman which caused his parole for an earlier offense to be suspended, allegedly causing his attempted suicide and sending him to the state mental institution at Vacaville, where he is now held.

A "John Brandon Freedom Fund" was asked of the Council to help wage a legal battle for Brandon's freedom. Grimm's suggestion immediately touched

off heated discussion and dissension.

Ted Aune, ASCC President, told a questioning student that Cañada is involved because it

(Cont. on Page 4)

Council Passes Bill of Rights

This is the amended Bill of Rights, to be added to the ASCC constitution. It was passed by the Student Council on February 25. It will be put before the general electorate of the ASCC next Tuesday March 11, 1969. The polls will be open in the Cafeteria between 8 a.m. and 3:30 p.m.

THE BILL OF RIGHTS PREAMBLE

The Bill of Rights of the ASCC shall not be interpreted so as to over-ride the authority of the constitution of the ASCC, the rulings of the Board of Trustees, California state law or federal

(Cont. on Page 4)

From the Editors

YOU
ARE
HERE

Today is not the end of the week. It is not really Friday -- the end of a long week of classes and hassles. No, today is the first day in the rest of your life. This is the beginning of the end. The past doesn't make much difference now. The only thing that matters is the here and now and where it's going to lead us.

With this in mind, we must ask ourselves a basic question -- Who am I? What is going on with my body and my mind? for they are our vehicle into the future. Without them we aren't going anywhere in the world.

Therefore we must take stock in what we have at our disposal to work with. We must take a few minutes and look at ourselves; see what we believe in, what our goals are, who we love, what is important to us. We must find out what and who we are and how we see ourselves as we relate to other people, our society, our world.

There are many problems, confrontations, situations, and ideas that we are going to come up against in the rest of our lives. There will be many things we must respond to, react to, question, and deal with. But before we can make any sense of or cope with these things, we must know where we are. Because it is from that point that the rest of our lives begin.

Therefore take some time this weekend to get to know yourself. Try to figure out what you are about. Maybe you will not like the person you meet in yourself; in that case, help straighten him out. Then come back fresh on Monday, cognizant of You, and maybe use your new found insights to help better this world -- the place we all have to spend the rest of our lives.

The Open Window

by Gene Greer

Cañada College, I love you. I love your rolling hills, your green grass, even the symbolic way you lie near the fault line while resting high above it. I love your faculty, the ablest I've seen. Most of all, however, I love your student body, open, trusting, and lovable.

But you're growing up now, innocent child, and I perceive the bare beginnings of psychological problems. Your people, so peaceful in nature, are not as close as they once were. You're becoming a bit uncertain of yourself, and disagreement is turning into dissension and factionalism. Politics is a shade more bitter than it once was.

Revolution, race, and religion are slowly becoming more accentuated. Recent speakers and campus personalities have been trying to play on your negative emotions.

Oh 'Island In the Sun,' willed to us by Dr. Bortolozzo's and the community's hands, don't break up and let your tranquility turn to anger. There's nothing wrong with picking one point of view, but do it honestly and quietly. Please do not throw a minor temper tantrum in order to get your way. Be well balanced and your beauty will remain. Remember, love can too easily turn into hate when negative emotions come into play.

Your students are coming into full bloom, but they are so beautiful that they are fragile, and their trust could be betrayed by some heartless flower plucker.

So be aware, Cañada, and keep a positive attitude, for with a positive attitude you have positive emotions. The fault line is right next door, but we're not in it. Just keep your charm and don't contribute to a great human earthquake. If you don't fall deeply you will rise to dizzying heights and I will always love you.

We'd Like to Clarify...

In a story run February 28, 1969, in The Newspaper, concerning the David Harris-Bruce Franklin debate, there seem to have been a few misunderstandings. This is to help clear them up.

The story tells of "unidentified people" passing out literature during the debate. These people, we have learned, claim they are members of the Young Americans for Freedom, a conservative, action group.

The literature came with a blue button attached. The story stated that the button was a

symbol of "opposition to the Youth Movement and other liberal campus activities." This information was gained through the questioning of several wearers of the button. This is what the button meant to these wearers.

The official slinger on which the button was pinned states that the button symbolizes "the sentiments of students interested in learning -- not having their rights denied by a revolutionary minority ... Wearing a blue button demonstrates that you are against Nazilike leftists and for freedom.

The story went on to say that

INQUIRY:

Is Cañada Relevant?

by Colleen Burke & Wendy Watkins

Is Canada relevant?

Linda Smyrnos, liberal arts, 18: "Yeah. I've only been going here one semester. But, anthropology is getting me more interested in WHY things are how they are today. I think about the course (anthropology) away from college -- I'm doing some extra-curricular reading on it, too. In English, we are talking about sex on the college campus -- that's sort of interesting!"

Mike Di Gino, business, 19: "As far as colleges go, yes. I mean, society is really down on colleges.

Yes, it effects it money-wise. As far as courses here being relevant, political science is, because it tells what is going on in government -- things that don't get in the newspapers. The college hour is relevant, too."

Brian L., psychology, 20: "You don't learn enough in class, you learn more from the outside. My Afro-American class and art class are relevant. In learning from the past, you learn to appreciate art. In Afro you learn about people you don't always come in contact with."

Linda Smith, humanities, 21: "If I think about it, no. I worked in business for about a year and one half -- and nothing I learned in college previously applied, yet I came back. I majored in psychology, and when I worked in business, nothing applied. But I have become more broad-minded through college. Courses I'm taking now are more meaningful than when I went to CSM in 1965-66."

Mark Sterling, history, 18: "Most courses are relevant at Cañada. But some of the courses that are required shouldn't be -- like health education and advanced English courses that you need for state colleges."

Timothy Hamilton, 19, history: "To what? There's all sorts of people here for all sorts of reasons. If you've got to get ahead, I suppose you can do it as well at Cañada as any other place. It's not relevant to the world as I see it; only in relation to the draft board."

Chris Brahy, 18, drama: "Let me tell you, Cañada's in a class of its own. It's not relevant to anything!"

Dave Evans, 18, liberal arts: "I just come and go here ... don't get involved. The building bothers me -- it's kind of drabby. The construction is dull and that green is -- stingy. It's just nothing. You can't think here -- the place kills you."

Bruce Krempetz, 19, drama: "Relevant to or relevant because? That's the question in all of our minds as we sit around and discuss the state of the world. And in the end, we know nothing is relevant, and we kill ourselves."

Phil Demosthenes, 20, psychology: "Cañada fulfills a need to many people -- a way to make money; to learn a vocation. The irrelevance increases in areas away from vocational study."

Bob Rancon, liberal arts, 20: "More so than most other two-year colleges, like the experimental college, the dance Friday night was an example, and also Holy Moly. It's due largely to the freedom provided by the faculty and Mr. Goss."

Mike Rocheck, liberal arts, 21: "Cañada is relevant to the point that some of us are beginning to learn a few new things for the first time in our lives, such as general knowledge."

Business Students Win Bank Prizes

Cañada students Pam Adams and Ginger Pyle were recently named the winners of the 1969 Bank of America Junior College

operate on a state wide basis. More than 80 colleges are now participating.

Each participating college may select and award one student in Business Administration and Secretarial Science. Students selected must have grade point averages customarily no less than 3.0. Students selected should have earned a minimum of 24 units of college credit. Awardees should have a record of successful participation and effective leadership in extra curricular activities. Cañada's Selection



Pamela Adams

Business Awards. The awards are presented to outstanding business students in recognition of the importance of scholarship and extracurricular activities relating to their chosen fields.

They will both receive \$300 cash awards plus certificates of merit at the Business Awards Banquet honoring Northern Calif. winners held on March 13, in the Imperial Ballroom of the S.F. Hilton Hotel.

The Bank of America Junior College Business Awards Program was started in 1953 in the colleges of Los Angeles County. Three years later it was expanded to include all members of the Southern Calif. Junior College Association. In 1957 it was extended into Northern Calif. to



Ginger Pyle

Board consists of Louis Yaeger, Chairman of Business Education, Arthur Katz, accounting (Cont. on Page 4)

Feedback

Dear Editor:

This week the students of Cañada College will have the dubious privilege of voting on a "Bill of Rights." Whether or not it passes, the fact remains, it will be an irrelevant gesture.

The students here, or at any other school, do not have the authority to enact such a bill. Theoretically, most of the points in the bill are already guaranteed to everyone, in the constitution.

Whether or not we have rights is a metaphysical quibble.

Having to vote on such a bill is a denial that we ever had them.

Do not ask for something that already belongs to us. They are our rights, and if they are not given to us, then we must take them from those who would try to stop us.

Bryant Vance

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Love,
Joyce & Michael

Church vs. Campus: Why Do Students Rebel?

by Mike Jones

The young people today are in "their" rebellion because they are finding themselves in a society which is quite possibly losing its individuality.

A society which should be man-centered is often forced to look at machines and technology as the "new centers of the stage." So the question regarding religion's role is asked, where has the church failed? Is the church any longer a relevant entity on the campus of the modern day student striving to obtain an education? Some believe that the church is a relic, a thing of the past, and falling behind the times. This has been acknowledged by various clergymen of different denominations. The church today has to understand the whole concept of the student rebellion.

In order that the older generation may understand the rebels they must first understand the growing feeling of futility of many students. They must understand the impersonal approach of college life to students, their lives and their problems, and the often similar feeling of irrelevance to the real world. To many young rebels, things do not seem to be as they should. They will look back upon the time since the 1930's and find in many cases too much spending and too much involvement have put America where it is today.

The fact that the church as an "organized structure" has failed is easy to say. But the real

problems are not in the church itself, they lie in ourselves as people. Another problem is that the young people have learned to perceive hypocrisy. And it happens right in the home for starters. Many of today's youth say they hear their parents speak of love, integrity, freedom and fair play, while their actions are heavily moved towards materialistic security, comfort and status. And when the youth turn to the church they encounter real irony. John D. Rockefeller speaking at a Family of Man Awards dinner remarked, "Young people are committed to values of love, human dignity, individual rights, and trust in one's fellow man. Yet no institution in our society suffers more than the church from the sheer indifference of the young."

Too often churches in the United States seem to operate with the idea that teen-agers are either game-playing clowns, or they are rebellious, disrespectful upstarts. Being more or less babied from the start, the youth start to see the adults as those who design candied youth programs to keep them occupied. They banish them to some quiet spot in the church, and put them

under the supervision of another adult who tells them where to put the volleyball and keeps the proper balance between devotion and recreation. The church has not given youth a chance to "do their own thing," naturally in a Christian-like manner. The younger generation has a different way of communicating. Their ideas should be exercised, not said to be improper or invalid. What will this help to prove? If youth work offers education within the life of the church as a family and as a body, it will also help to reach out and touch other youth outside the church with the Gospel.

Students are going to decide that the campus church needs basic changes, both for the sake of integrity of its nature and task, and for the sake of their vision. It has been the same basic format in any case, whether it be on the campus or in the youth program at church, it has always been program centered. Students look at everything else around them and see how program-centered they are and say that should not happen to the church. Next week "The Newspaper" will discuss what solutions the students have to this growing problem.



Edward Keating

Affluent Students Learn of Biafra

by Errol Scott

While stuffing their faces many Cañada students heard Edward Keating speak on the situation in Biafra last Thursday in the cafeteria. "Nothing in your experience can prepare you to realize the situation in Biafra," began Keating. A student sunk his teeth into a sandwich. "There are no schools; they have all been taken over. They are just the hovels of the jungle," continued Keating. A student sipped his coffee. "There is just one word to describe Biafra — SURVIVAL." Students started listening.

"All of the people young and old are determined to win independence from Nigeria or perish trying. They have nothing but the will to survive" Keating disclosed. "The mercenaries are draining the sources from the Biafran people and making money on the blood of thousands."

As the audience warmed up, Keating began to take their minds on a trip to Biafra. He talked about his travels in Biafra and some of his experiences with the Biafran people. During his speech he introduced a woven straw basket. "This was made by an old man in a room full of suffering people. It took this one old man three days to complete it. I came along and purchased this basket for sixty cents. It takes a dollar twenty a day for a person to survive in Biafra."

Keating then hit the students where it hurt them the most — in

their stomachs. "A thick liquid which upon sight and smell makes one almost vomit," was his description of the once a day meal, which he saw children lick the bowl to get. "No matter what we do there are thousands of Biafran children that will never grow up to be normal adults. But there are tens of thousands more that still can be helped. Think of them as our children, and let's all do something to help save the children of Biafra."

At the conclusion of his talk the basket was passed and Cañada students, their hearts touched, willingly contributed to the Biafra fund. \$125.61 was collected in less than ten minutes.

Poll Reviews Home Econ.

Cañada's Home Economics department sponsored a student survey recently in which the results brought out a general misconception of what Home Economics really is, according to Genevieve Cory, instructor.

Such questions as: "do you think of Home Economics courses as cooking and sewing?", were related to both men and women students, with 63 answering "yes" and 51 "no."

Another question: "did you know that there are approximately three jobs in Home Economics for every qualified graduate?", brought 97 "no" and 23 "yes" responses.

The survey was basically circulated to make Home Economics students aware of how the general public feels towards the field of Home Economics.

Mrs. Cory stated, "A big part of the job of a Home Educator is centered around public relations, explaining to the public what type of instruction is offered in Home Economics."

The public's misconception overlooks courses in Planning and Family Management, Child Development and Training, and Careers in Home Economics.

There are a great number of areas a Home Economics major can enter into. A few of these are social service, interior design, nursery schools, teaching, welfare, advertising, and pattern and fabric manufacturing.

A Film Review

Steiger Punches Hard In 'Sergeant'

by Jon Funabiki

Rod Steiger and Yul Brynner are being offered in back to back performances at a local theatre. The combination of these two great Hollywood heavyweights sounds tough to beat, but their one-two punch falls short of a sure knock-out.

Steiger sears the screen as a tough Master Sergeant in the gripping drama "The Sergeant." Likewise, Brynner burns as a tough Central Intelligence Agency agent in the not-so-gripping melodrama, "Double Man."

Of the two movies, "The Sergeant" is unquestionably the better. It is a powerful character study of a hardnosed sergeant who alienates himself from his men and then endeavors to develop a homosexual relationship with his company clerk.

Steiger, grasping a character similar to the one he played in "In the Heat of the Night," is both frightening and fatherly towards John Philip Law who is excellent in the supporting role of Private Swanson.

The title of Yul Brynner's film nearly gives away the entire plot of "Double Man." In short, an

East German espionage team contrives to replace CIA agent Dan Slater with an exact double. The story line is so standard that throughout the film, members of the audience half-whispered that they thought would happen next — their guesses were usually right.

The slick (-headed) Brynner, as Slater, suffered both from the slings and arrows of a rowdyish audience and a poorly written and executed film script.

Photographic effects were only mediocre. The audience tired of seeing Yul Brynner skiing swiftly down a "treacherous" European slope with the greatest of ease. In fact, the audience laughed!

One cannot blame Yul Brynner for the failure of "Double Man." Running through the audience was this comment: "Yul Brynner's good — but this movie...!"

Sympathy for Brynner did not prevent disappointed patrons from registering their chagrin for "Double Man." In the final scene in which Dan Slater wins the customary admiration of a young and beautiful blonde and rides off with her in a crowded ski train, the audience hissed Our Hero.

Black Anger Discussed

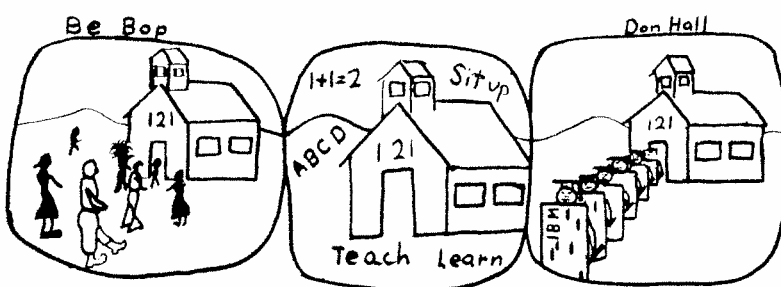
Cañada College's community education office, in cooperation with the Belmont-San Carlos Social Justice Committee, presented on Sunday, March 2, the first in a series of six public programs exploring the glaring problems of race relations.

The programs, lectured and directed by Cañada history instructor Byron Skinner, will deal mainly with a series of lecture/discussions of public programs on race relations. The program is being presented at Carlmont High School in Belmont.

Sunday night's program was attended by at least 100 interested and enthusiastic citizens. The program was mainly a summary of black history dealing with pre-slavery days, the beginning of slavery and its progression, and where it has led the black man up to today.

Following Skinner's lecture, a barrage of open and concerned questions came forth from the audience, which implicated their honest concern with the black man's dilemma today. Skinner's enthusiastic replies were an indication of an increased interest and participation in the classes to follow.

The program will continue for the next five consecutive Sundays from 7:30-10:00 p.m. at Carlmont High School in the Drama room. Series tickets are \$3.00; single meetings are \$1.25. One unit of credit is available to all. Checks should be made payable to Cañada College.



Truth of Non-Conformity

by Kathy Walker

What does non-conformity really mean? "Who so would be a man, must be a non-conformist. He who would gather immoral palms must be hindered by the name of goodness. Nothing is at last sacred but integrity of your own mind. Absolve you to yourself and you shall have the suffrage of the world ... I am ashamed to think how easily we capitulate to badge and names to large societies and dead institutions." (Ralph Waldo Emerson)

John P. Roche, who wrote an article that was entitled, "A Sane View of Non-Conformity," had this to say about non-conformity: "In a healthy democracy the majority and the non-conformist depend upon each other, and each supplies a vital component to the whole. Stability is provided by the majority, while vitality flows from the non-conformist. Consequently, the democrat protects the rights of the non-conformists not merely as an imperative for himself and the whole society."

Non-conformity as defined by Webster means "refusal to follow an established or conventional rule or practice." When people

hear the word non-conformity their reaction is usually a negative one. They think of the long-haired, bearded hippie who to them symbolizes an unkempt, lazy group of people. But here their thinking stops. Have they ever taken an objective, unprejudiced look at what these people are trying to prove by their non-conformity? Why can't they adapt themselves to the rules of society? Is society really as perfect as the conformists believe it to be? These are all questions that need to be answered. And if the answer to the last question is no, then definite action needs to be taken by those who have been living within the boundaries of society's conventional ways.

What would life be like if we were all conformists? The world would be a very dull place. There would be very few if any of the advances that make up what we call progress without non-conformists. There would be no new inventions, because inventors are the people who have refused to accept the customary ways of doing things as final. Neither would there be changes in undesirable social and political conditions, because no one would

be willing to change them. There is always room for improvement in the way we live and society's standards. Men such as George Washington, Thomas Jefferson, and the other Founding Fathers were all people who refused to abide by the standards which they considered intolerable. Ben Shahn said, "To create anything at all in any field, and especially anything of outstanding worth, requires non-conformity, or a want of satisfaction with things as they are."

Non-conformity is an integral part of life, but like anything else, it must not be abused. If the non-conformist hopes to change some existing condition, he must use a little tact and understanding, because the conformist is just as stubborn in wanting to retain the existing condition as the non-conformist is in changing it. The non-conformist already sees the reason and the benefit of change but the conformist is still blind.

Rights Bill

(Cont. from Page 1)
law. With these limitations in mind, we the Associated Students of Cañada College do affirm:

1. The right of the press to be free from censorship.
2. The right to form public opinion on campus issues without fear of reprisal.
3. The right to form an organization around any particular interest.
4. The right to be informed of all matters concerning their college.
5. The right to participate with the administration in decisions which affect their student body.
6. The right to speak on any subject or to hear speakers on any subject.
7. The right of free assembly on campus by persons or groups.
8. The right of freedom of access to a higher education.
9. To minimize the risk of improper disclosure, academic and disciplinary records should be separate, and the conditions of access to each should be set forth in an explicit policy statement. Transcripts of academic records should contain only information about academic status, and additional information with written consent of student. Information from disciplinary or counseling files should not be available to unauthorized persons on campus, or to any person off campus without the written consent of the student involved except under legal compulsion or where the safety of persons is involved.
10. In matters involving criminal penalties, students who violate the law have the right to expect that administration action will be taken only in areas where the institutions' interests, as an academic community, are distinctly and clearly involved.
11. The right to have guarantee of procedural fairness to an accused student in disciplinary proceedings.

REMEMBER TO VOTE
MARCH 11
Next Tuesday!



The action gets fast and furious during a game in Cañada's new intramural program.
Demosthenes Photo

P.E. Intra-Mural Sign-Ups Begin

Cañada's athletic department has made possible the participation in a wide diversity of activities open to any student body card holder. The program of activities includes basketball, soccer, co-educational bowling, badminton, bowling, table tennis and social dancing.

Intra-mural basketball, supervised by Coach Lyman Ashley, started last Tuesday with a "hunch" league. (This is a league with ten to sixteen teams, three men per team, and no officials). Although there are few openings in this league, later this semester five-man teams will be formed, along with a softball

league. All perspective participants should contact Coach Ashley.

Coach Sil Vial is supervising intra-mural soccer, which will begin "as soon as we get some dry weather," he promised. There is still time to sign up for the soccer league, and those interested should see Coach Vial in the near future.

Co-ed bowling (already under way), girl's basketball, badminton, social dance and table tennis are all under the supervision of Mrs. Lois S. Jacques. For those of you who don't deem it necessary to work up a real sweat simply for competition's sake, see Mrs. Jacques for a place in these activities which are rising quickly on the American sports scene.

CSDP Plans

(Cont. from Page 1)
should be involved, and because of the proposed Student Development Program, a program to implement minority aid along the general lines of CSM's College Readiness Program. Cañada should start the fund, Aune claimed, because "you have to start somewhere."

Objections to Aune's viewpoint questioned Cañada's involvement in an issue concerning another college. "It's not really our responsibility here," said one girl. Others said they wanted more time to hear all sides of the issue.

"A freedom fund is underway at CSM," Grimm explained. "Brandon's imprisonment has had adverse effects on about 700 CSM students and the same forces are here at Cañada." When asked what these forces were, Grimm mentioned "fear and lack of trust."

Legally, Brandon is currently considered a mentally unstable parole violator, a view clearly not held by Grimm. "Those who know John Brandon will know what I mean," he added.

Boydston Makes Wrestling State Finals

Kunio Boydston placed third in the Northern California Wrestling Championship Tournament last week, qualifying him for the State Tournament to be held this coming Friday and Saturday at San Bernadino. The tough 115 pound grappler, along with Mike Jaurequi who took sixth in the 123 pound bracket, helped Cañada place 19th out of 28 colleges.

Coach Nicolopoulos felt it was quite an outstanding feat for Kunio and has nothing but praise for him and the rest of the team who finished the season with a six-six record, taking over fourth place in the Camino Norte Conference.

"This season's team laid a strong foundation for next year's campaign and I feel we'll have a fairly successful season coming up in 1969-70."

At the C.N.C. meet held recently, seven Cañada grapplers placed high in their weight division. They were: Kunio Boydston placing first in his 115 pound class, Mike Jaurequi and Ray Skeen taking seconds in the 123 and 167 weight bracket, Ray Sewell grabbing a third spot in the 152's, John Renati, Nick



Kunio Boydston

Pantazoplos, and Jim Catlett fighting for fourth in the 177,191. and unlimited class.

The league dual meet season is concluded, but the Coach stated that next season we can look forward to many day and evening meets played here at Cañada, so let's get out and support a winning team.

Ex-Missionary Speaks . . .

(Cont. from Page 1)

there, and considering they pay no land taxes to the Guatemalan government. Since United Fruit, and other companies like it, are content with the proceedings in Guatemala, and since it has a hand in our governmental policies here at home, our government is not about to do anything rash, such as help the freedom fighters.

Melville told of the terroristic techniques used on villagers, to obtain the names and whereabouts of the guerillas. "The rulers choose to use violence against those who are looking for progress," he proclaimed. For a peasant to step

out of line and try to overcome his plight is to be jailed or executed. "Courts do not exist for the poor. Jails do," Melville explained. "All legal means of bringing about changes have been exhausted," he asserted, and cited several personal experiences to back up his statement, including multiple arrests and death sentences, which in most cases are carried out the first time.

In conclusion, Melville told of the guerillas feeling "they have little to lose, and so much to gain. The United States is again backing the wrong side."

Melville works with Avila, a Latin American group opposing the Vietnam war.

Business Awards

(Cont. from Page 2)

instructor, and Pat Pallister, Dean of Women.

Pam Adams, this year's winner in the secretarial field, commented on her objectives, "I am planning to graduate from Cañada with an AA degree in Business Administration and then attend Long Beach State College to complete my education. From college, I want to move out into the business world as an executive secretary or higher. I am a part time secretary now, and I know how challenging a position this can be."

Ginger Pyle, the Business Administration winner, states her goals as, "after graduation I want to secure a job in the business field, in a position of a trainee or assistant management. With my education, work experience, and money I can save, my ambition is to have my own business."